MINI LESSON PLAN WITH POPCORN WORDS

Sight words

Hoppo
Free at playhoppo.com

Grades K-1 | 10-12 minutes | Works with webcam or touch

OBJECTIVE

Students listen for a high-frequency word and find it among printed words.

Kid-friendly goal: "I can find the word I hear."

Scan to open Popcorn Words

Setup: Projector or smartboard, plus one webcam (or a touchscreen or mouse). Sound on. Open the QR link on the classroom computer, allow the camera when asked (video stays on the computer), and stand or sit a few feet back. No camera? Touch or a mouse works.

RUN IT AS A WHOLE CLASS

1. Write the first 10 words on chart paper: the, a, I, and, to, is, you, can, go, see. Read them together once.
2. Open the QR link. Hoppo says a word and one student pops that word. A round is 8 words.
3. The class points to the same word on the chart and whispers it. Tap the panel at the top to hear a word again.
4. After a three-star round Hoppo moves up a word group. Rotate students every round.

RUN IT AS A STATION

- Pairs at a laptop or tablet. One student plays; the partner flips word cards to find the one Hoppo said.
- Swap roles each round. Keep the same word group for the week.

NO-TECH EXTENSION

- Hide word cards around the room. Students find one, read it to a partner, and tap it "like popcorn".
- Then each student writes a short sentence using two of the words.

SAMPLE TIMELINE (10-12 MINUTES)

0-1 min	1-8 min	8-10 min	10-12 min
Read the 10 chart words together.	Two rounds of 8 words; a new student each round.	Word hunt with cards, or write one sentence.	Re-read the chart; say which words felt tricky.

WHAT TO WATCH FOR (NO SCORING NEEDED)

- Which words get popped slowly or only after the glow hint?
- Look-alike pairs mixed up (in / is, me / my).
- Is the student listening for the word, or guessing?

SKILLS PRACTICED (HONESTLY)

Practices listening for a word and recognizing it in print for words on the Dolch pre-primer and primer lists. Does not cover spelling, sounding out new words, or reading in sentences.

STANDARDS THIS PRACTICE CONNECTS TO

- **RF.K.3.c** “Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).” CCSS.ELA-LITERACY.RF.K.3.C
- **RF.1.3.g** “Recognize and read grade-appropriate irregularly spelled words.” CCSS.ELA-LITERACY.RF.1.3.G

Words come from the Dolch pre-primer and primer lists. Finding a spoken word is recognition practice; reading words in sentences is the next step. Standards are listed so you can see where a game fits your plans. Hoppo is practice, not instruction or an assessment, and these pages make no claim that a standard is met.